

Parents and Carers Statutory Assessment Overview

Shalford Primary School

Statutory assessments 2026

	Which Year Group?	When?
Phonics Screening Check	Y1	June 12 th
Multiplication Checker	Y4	June 9 th
KS2 SATs	Y6	Monday 12 th - Thursday 15 th May



Phonics screening check

Year 1 pupils

(+ any Year 2 pupils who did
not pass when they were in
Year 1)

Phonics screening check

- It exists to give teachers and parents information on how a pupil is progressing in phonics.
- It is administered in June to all pupils in Year 1. Your child's class teacher will administer the check.
- It consists of 40 words - a mixture of pseudo words and real words. Pupils need to say 32 accurately to pass the check.
- Each check will take approximately 10 minutes.
- If a child does not pass the check, they will undertake another check at the end of Year 2.



Multiplication Checker



Year 4 pupils

Y4 Multiplication Checker

- Statutory for all Year 4 pupils.
- 25 timed questions completed with an adult in a quiet space on an iPad.
- Testing will take place in the week beginning 10th June.
- Purpose is to identify pupils who may need additional support in UKS2.



KS2 SATs



Year 6 pupils

SATs week timetable

Date	Tests
Monday 11 th May	English Grammar Punctuation and Spelling Paper 1 (Questions) (45mins) English Grammar Punctuation and Spelling Paper 2 (Spelling) (10mins)
Tuesday 12 th May	English Reading (1hr)
Wednesday 13 th May	Mathematics Paper 1 (Arithmetic) (30mins) Mathematics Paper 2 (Reasoning) (40mins)
Thursday 14 th May	Mathematics Paper 3 (Reasoning) (40mins)

KS2 administration

- In grammar, teachers may explain or rephrase a question provided they do not give away subject-specific information. For example, if a question asks to “insert a pair of commas”, ‘insert’ may be explained, but not ‘commas’. In spelling, teachers should take care not to overemphasise spelling when reading out the words pupils need to spell.
- In reading, no part of the reading answer booklet or reading booklet may be read to pupils or rephrased. If a pupil asks a question about test content, teachers must not explain the meanings of any words or expressions.
- In maths, if a pupil requests it, a question may be read to them on a one-to-one basis. Teachers can read words and numbers but not mathematical symbols. At a pupil’s request, teachers may point to parts of the test paper such as charts, diagrams, statements and equations, but teachers must not explain the information or help the pupil by interpreting it.

<https://www.gov.uk/government/publications/key-stage-2-assessment-and-reporting-arrangements-ara/2025-key-stage-2-assessment-and-reporting-arrangements#test-administration>

KS2 Teacher Assessment - writing and science

- Teachers will assess a pupil against a range of statements that relate to the KS2 English curriculum.
- Pupils' writing, on which teachers base their judgements, must be produced independently by the pupil.
- Teachers are given flexibility in reaching a rounded judgement about a pupil's overall attainment in writing.

Parents and carers will be informed of their child's outcomes from the statutory period in their end-of-year report.