

Details with regard to funding
Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£16,670
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2025/26	£16,670
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026	£16,670

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	71%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: 16,670		Date Updated: 05.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children engage in rich and active lunch provision that allows for a range of physical activities to take place.		Employ LSAs who also work as play leaders at lunchtimes, encouraging children to take part in a range of games and sports	£3000	Pupils are now highly active during playtimes and lunchtimes.	Sustainability and suggested next steps: Orienteeing course to be developed in the school ground to further develop outside provision.
		Training for LSAs to develop active play during break and lunch	£500	Equipment is valued and sustained rather than dismissed.	
		Resources purchased for outside areas to ensure equipment is valued and maintained	£1000	Outside areas are being developed and children are engaged in the outside environment more.	
		Outside classroom and nature area are developed so that children are encouraged to participate in physical movement in the outside environment.	£3500	SEND and disadvantaged pupils attend after school clubs in greater numbers.	
		Free and subsidised places in after school sport clubs for pupils with	£1000 for subsidised places		

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	SEND and disadvantaged pupils			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To raise the profile for SEN children to take part in inclusive competitive sporting events</i>	<i>Sports Premium will be used to support staffing and transport to events such as Panathlon and SEN bowling and enable healthy competition in an environment that is supportive and encouraging.</i>	£1500	<i>Completed with great enjoyment levels, positive feedback and wonderful engagement from pupils, especially those disadvantaged pupils who participated.</i>	<i>More spaces to pupils with SEND funded to attend clubs to build confidence and self-belief before they take part in events</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Coaching of school sports teams develops to allow more precise support and development.</i>	<i>P.E. lead to undertake a football coaching course to support with leading the school's football team</i>	<i>£100</i>	<i>School community develops appreciation of competitive sports through increased performance.</i>	<i>Increase participation in P.E. occurs as chn develop understanding of zones of regulation.</i>
<i>Indoor P.E. lessons develop as staff build their understanding of high-quality provision.</i>	<i>P.E. lead attends training and shares information w/ staff across the school in CPD session</i>	<i>£500</i>	<i>Indoor provision enhances in the Autumn term through monitoring and observations</i>	
<i>Staff implement well-being provision in provision to ensure that those pupils who find P.E. overwhelming.</i>	<i>CPD session for staff to incorporate Well-being and strong mental health provision into sports provision.</i>	<i>£500</i>		
<i>Resources provided for improved provision within indoor P.E. sessions</i>	<i>Self-evaluation, vocabulary, agreed activities/principles resources made for school hall.</i>	<i>£100</i>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><i>Pupils to engage in a range of activities and to explore what their strengths are, realising their potential through being active.</i></p> <p><i>Chn experience high-quality coaching in key sports through the resourcing of external experts providing sequence of coaching for pupils across the school</i></p>	<p><i>Upgrade our sporting equipment and offer to pupils to include a much wider range of sports/activities including step equipment (plus new kits for matches and spare kits for disadvantages pupils). Cricket equipment purchased for the school.</i></p> <p><i>Rugby coaches are researched from local areas to run course in Autumn/Spring term.</i></p> <p><i>Work w/ Essex cricket to implement a sequence of lessons across the school to expose pupils to new sport. Access through 'Chance to Shine' programme.</i></p>	<p><i>£1970</i></p> <p><i>£1800</i></p>	<p><i>Cricket equipment to be purchased.</i></p> <p><i>Pupils to be exposed to competitive sports outside of the embedded football and basketball and dance programmes that are active within the school.</i></p>	<p><i>Explore including tennis provision within the school.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Establish further competitive sport competitions across the Trust and local area</i>	<i>P.E. lead works with local community to establish further competitive sports events (such as athletic competition, swimming gala etc.)</i>	<i>£500</i>	<i>Dramatically increased participation in the school community from engaging with the local football league. Expand this to other sports and events.</i>	<i>As a small school, it is challenging to develop our provision. Explore working with local schools to provide shared provision.</i>
<i>To create further after-school provision to train pupils for competitions</i>	<i>P.E. lead to establish contact with external providers to develop further provision for after-school clubs</i>	<i>£500</i>		
<i>Promote competitive activities through newsletters, medals, assemblies to enhance the profile or rewarding competitive activities.</i>	<i>HoS to lead on promoting school participation in outdoor activities.</i>	<i>£200</i>		

Signed off by	
Head Teacher:	T. Arding
Date:	11.07.25
Governor:	L. Holmes
Date:	11.07.25

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