

Parents and Carers Statutory Assessment Overview

Shalford Primary School

Statutory assessments 2025

	Which Year Group?	When?
Phonics Screening Check	Y1 (and chn in Y2 who did not pass last year)	June 11 th
Multiplication Checker	Y4	June 5 th
KS2 SATs	Y6	Monday 12 th – Thursday 15 th May



Phonics screening check

Year 1 pupils

(+ any Year 2 pupils who did
not pass when they were in
Year 1)

Phonics screening check

- It exists to give teachers and parents information on how a pupil is progressing in phonics.
- It is administered in June to all pupils in Year 1. Your child's class teacher will administer the check.
- It consists of 40 words - a mixture of pseudo words and real words. Pupils need to say 32 accurately to pass the check.
- Each check will take approximately 10 minutes.
- If a child does not pass the check, they will undertake another check at the end of Year 2.



Multiplication Checker



Year 4 pupils

Y4 Multiplication Checker

- Statutory for all Year 4 pupils.
- 25 timed questions completed in classrooms on an iPad.
- Testing will take place in the week beginning 10th June.
- Purpose is to identify pupils who may need additional support in UKS2.



KS2 SATs



Year 6 pupils

SATs week timetable

Date	Tests
Monday 12 th May	English Grammar Punctuation and Spelling Paper 1 (Questions) (45mins) English Grammar Punctuation and Spelling Paper 2 (Spelling) (10mins)
Tuesday 13 th May	English Reading (1hr)
Wednesday 14 th May	Mathematics Paper 1 (Arithmetic) (30mins) Mathematics Paper 2 (Reasoning) (40mins)
Thursday 15 th May	Mathematics Paper 3 (Reasoning) (40mins)

KS2 administration

- In grammar, teachers may explain or rephrase a question provided they do not give away subject-specific information. For example, if a question asks to “insert a pair of commas”, ‘insert’ may be explained, but not ‘commas’. In spelling, teachers should take care not to overemphasise spelling when reading out the words pupils need to spell.
- In reading, no part of the reading answer booklet or reading booklet may be read to pupils or rephrased. If a pupil asks a question about test content, teachers must not explain the meanings of any words or expressions.
- In maths, if a pupil requests it, a question may be read to them on a one-to-one basis. Teachers can read words and numbers but not mathematical symbols. At a pupil’s request, teachers may point to parts of the test paper such as charts, diagrams, statements and equations, but teachers must not explain the information or help the pupil by interpreting it.

<https://www.gov.uk/government/publications/key-stage-2-tests-test-administration-guidance-tag/key-stage-2-test-administration-guidance>

KS2 Teacher Assessment - writing

- Teachers will assess a pupil against a range of statements that relate to the KS2 English curriculum.
- Pupils' writing, on which teachers base their judgements, must be produced independently by the pupil.
- Teachers are given flexibility in reaching a rounded judgement about a pupil's overall attainment in writing.

Parents and carers will be informed of their child's outcomes from the statutory period in their end-of-year report.