

Details with regard to funding
Please complete the table below.

	£
	£
	£
Total amount allocated for 2022/23	£16640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16640

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

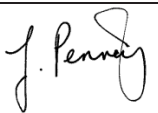
Academic Year: 2022-23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>All children to feel confident to join in sport and PE</i>	<i>Employ LSAs who also work as play leaders at lunchtimes, encouraging children to take part in a range of games and sports</i> <i>Training for LSAs to be playleaders - from sports coach</i> <i>Sports coach (see above) also runs a Friday lunch sports club, with structured skills and games.</i> <i>Nature area and EYFS area made more inviting so that children are encouraged to take part in regular outdoor activities</i> <i>Free and subsidised places in after school sport clubs for pupils with SEND and disadvantaged pupils</i>	£3000 £500 £2500 £1000 £2000	<i>Behaviour and engagement has been much better this year</i> <i>Sports coach completed some training for 2 teachers and 2 LSAs and feedback was good. Teachers feel that their ideas and strategies have been refreshed.</i> <i>The Nature area needs more work to be a safer and more usable space – more funds will be invested in these repairs in 2023-24</i> <i>Orienteering to be added to the PE curriculum next year to give variety and encourage</i>

				engagement.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Enable all children to take part in sport/PE and for children to view themselves as athletes/dancers, raising their self esteem.</i>	<i>A dance/Arts workshop for 2 days in Spring and 2 days in Summer to promote cross curricular links with PE to English/History/Geography</i>	<i>£1000</i>	<i>Completed with great enjoyment levels, positive feedback and wonderful engagement from pupils, especially those disadvantaged</i>	<i>Repeat the workshop next year with a different theme - children have got so much out of this</i>
<i>To increase opportunities for competitive sport</i>	<i>Sports Premium will be used to support staffing and transport to local events/matches</i>	<i>£500</i>	-	<i>Need to plan in more local area activities and join up with the other schools.</i>
<i>To raise the profile for SEN children to take part in inclusive competitive sporting events</i>	<i>Sports Premium will be used to support staffing and transport to events such as Panathlon and SEN bowling</i>	<i>£500</i>	-	<i>Offer more spaces to pupils with SEND funded to attend clubs to build confidence and self belief before they take part in events</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<i>To ensure teachers are more confident to teach high quality PE lessons</i>	<i>Training at staff 2 x meetings with MRFA (joint with JRJ) to improve subject knowledge, confidence and delivery of high quality PE lessons</i>	<i>£500</i>	<i>See section on CPD for Colchester united above</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to engage in a range of activities and to explore what their strengths are, realising their potential through being active.</i> <i>During Lunch breaks high quality, varied physical activity is available to all children</i>	<i>upgrade our sporting equipment and offer to pupils to include a much wider range of sports/activities including step equipment and archery (plus new kits for matches and spare kits for disadvantages pupils)</i> <i>Midday/LSA and Sports coach all deliver a range of physical activities each week</i>	<i>£5100</i> <i>See KI 1</i>	<i>Goals upgraded, pumps and balls bought, Tennis equipment and sports day sets of equipment upgraded.</i> <i>Large speaker bought to aid dance and ensure quick and easy set up of music for staff.</i>	<i>Offer more spaces to pupils with SEND funded to attend clubs to build confidence and self belief</i> <i>Basketball hoops need replacing with something sturdier – bases keep leaking. We hope to get mini MUGA type goal/basketball</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To improve the uptake of competitive after school sporting/active clubs</i>	<i>Offer discounted rates and free places to disadvantaged pupils to competitive sport clubs as this is a group that has low take up of sports/clubs.</i>	<i>See KI 1</i>	<i>Some uptake and improved numbers of children taking part compared with last year.</i>	<i>It has been tricky setting up clubs with external providers for a few years now. Another provider has pulled out after one year due to low numbers. We are a very small school and this provides a challenge. We will persevere and I am looking at different options such as martial arts.</i>
<i>To provide high quality resources and materials for competitive sports/games</i>	<i>Audit what we have already and order more of what is needed in order to offer high quality PE and games experiences every day for all pupils.</i>	<i>See KI4</i>		

Signed off by	
Head Teacher:	
Date:	21 st July 2023
Subject Leader:	J Penney
Date:	21 st July 2023
Governor:	L Holmes
Date:	21 st July 2023